



A2 Flyers Reading and Writing Part 1

Description

This lesson plan has been designed to help students prepare for A2 Flyers Reading and Writing Part 1. This lesson plan can be delivered face to face or online. The 'online options' column gives teachers ideas about how the stages could be adapted for teaching online.

In this lesson students work through a series of stages in which they match people, objects and places to written descriptions. Students develop their confidence building up to the task through a series of stages before finally writing their own descriptions as part of a competitive group activity.

Time required:	45 minutes (can be extended or shortened as required)
Materials required:	<ul style="list-style-type: none"> An object in a box (something that Flyers students will know, for example a toy car, sweets, a dictionary or money) Handout 1 – Wordsearch (folded so the 2nd set of clues are covered) Handout 2 – A2 Flyers Reading and Writing Part 1 Handout 3 – You do it!
Aims:	<ul style="list-style-type: none"> To recognise features of a good description To understand written and spoken descriptions of things, people and places To develop familiarity with A2 Flyers Reading and Writing Part 1

Procedure

Lesson Stages	Online options
Welcome Greet students and tell them something fun you've done since the last lesson. Allow students to individually say hello and share something enjoyable that they have done recently.	Ask your students to use their microphones, or type in the chat – whichever they prefer.
Wordsearch challenge Put students into groups. Give the groups Handout 1 and tell them not to unfold it (fold Handout 1 so the second set of clues are covered). Tell groups to work together to find the words within the grid. This task is deliberately challenging so expect learners to have difficulties. If they ask for help with the clues, encourage them to think of all the possible answers each clue could be.	Do this as a whole class activity: display the wordsearch using a collaborative whiteboard Ask students to highlight the answer as they find them. Display clues using your platform's chat.

<p>After a few minutes, tell students to unfold Handout 1 and use those clues to complete the wordsearch.</p> <p>Check wordsearch answers.</p> <p>Ask students which clues were more helpful. <i>The second set provides extra information that helps us understand: what, where, when, why, how often, or how big something is.</i></p>	
<p>Reading descriptions</p> <p>Write on the board: “This is something you write on...”</p> <p>Tell groups to note all the possible answers they can think of. For example, paper, notebook, envelope, computer, postcard etc.</p> <p>Add more of the description: “...and send to a friend...” Ask students which answers could still be possible.</p> <p>Give the rest of the description: “...when you are on holiday.” And ask students to choose an answer from Handout 2. (<i>a postcard</i>).</p>	<p>Manage this stage as a whole-class activity, asking students to share their ideas in the chat.</p>
<p>A2 Flyers Reading and Writing Part 1</p> <p>Tell students that <u>Handout 2</u> is A2 Flyers Reading and Writing Part 1.</p> <p>Ask them...</p> <ul style="list-style-type: none"> • what they need to do. (<i>write words next to the descriptions.</i>) • how many descriptions there are. (<i>10</i>) • how many words they have to choose from. (<i>15</i>) • if they need to use all the words. (<i>No</i>) <p>Tell students to do the activity individually, completing as many as possible in 5 minutes before comparing with group members.</p> <p>Check answers as a whole class.</p>	<p>Share handouts with parents, or students through your platform before the lesson.</p> <p>Manage feedback by going through the questions one-by-one, asking students to write their answers in the chat.</p>
<p>Now you do it!</p> <p>Write on the board, “You find this _____ thing _____.</p> <p>Tell students this description is from the previous activity – but you have removed some of the words. What are they? What are they describing?</p> <p><i>“You find this <u>round and black</u> thing <u>on the wheels of cars and motorbikes</u>. – a tyre.</i></p> <p>Ask what types of words go in the gaps (<i>adjectives – describing words / nouns – things or places</i>).</p> <p>Challenge students to describe the moon in this way. For example, “<i>You find this <u>silver circle</u> thing <u>in the sky at night</u>.</i>”</p> <p>Give students Handout 3. Ask them to use gapped sentences to write descriptions for different things (if students find it hard to think of things, tell them they can get ideas from objects they can see in the classroom or in their house).</p>	<p>Ask students to individually send you their descriptions. Use these to create a quiz (https://kahoot.com/ for example) which can be completed individually.</p>



<p>Collect the students' descriptions and put students into groups. Use a selection of their descriptions as questions for a class quiz.</p>	
<p>What's in the box? (optional speaking task)</p> <p>Tell students you're going to play a guessing game.</p> <p>Tell students you have something in a box. They must guess what it is. Explain the rules:</p> <ul style="list-style-type: none"> a) Each student can only guess once. For example, "Is it a...?" b) Students can ask as many questions as they like. But you can only answer their questions 'yes' or 'no'. For example, "Is it made of paper?", not, "What is it made of?" <p>Ask students to discuss information that may help them identify the object. Write suggestions on the board. For example:</p> <p><i>material / colour / size / weight / what it's used for / when it's used / smell etc</i></p> <p>Tell students to raise their hand if they want to ask a question – or to stand if they want to use their one guess. Then start the game.</p> <p>Afterwards congratulate the winner and ask students which bits of information helped them identify the object.</p> <p>Tell students to each write the name of an object, person or place on a piece of paper, but not to show it to anyone else.</p> <p>Put students in groups and tell them to take turns trying to identify each other's words with as few questions as possible.</p>	<p>Show students the box using your webcam. Depending on the size of the class and your platform's functionality you could allow students to ask questions with their microphones, or by typing them into the chat.</p> <p>If you are able to safely manage breakout rooms, use them to enable students to complete this activity in groups.</p> <p>If your platform has a 'raise your hand' functionality, students can use this. Alternatively, students raise their hands so you can see on the webcam.</p>

Handout 1 | Wordsearch challenge

O T I E I N E M E
N I K N F T A O I
C J O G L F D U I
P A C I M D R N I
R D E N T I S T D
O A A E E A I A O
A D N T T R O I H
Y N W L C Y D N R
I X N A V D A S I

Clues

1. Part of a car or bus.
2. Fish live in this place.
3. A medical worker.
4. People write in this.
5. A place people go climbing

(fold) ----- (fold)

More clues

1. Part of a car that creates power.
2. A huge area of water – a large sea.
3. A person who cares for your teeth.
4. A book some people write in every day.
5. A very high rocky place, like Everest.



Handout 2 | A2 Flyers Reading and Writing Part 1 sample task

Part 1

– 10 questions –

Look and read. Choose the correct words and write them on the lines.
There is one example.

a diary

a businessman

a calendar

a desert

Some people write in this at the end of every day.

..... a diary

1 These are dark, cold places inside mountains, and sometimes bats live in them.

.....

an ocean

2 A driver takes people who are very ill to see doctors in hospital in this.

.....

caves

3 If you can't spell a word, you can look for the meanings and spellings of different words in this.

.....

a tyre

4 This person carries meals on plates to people in restaurants.

.....

an engine

5 This is a very dry place where there is usually sand on the ground.

.....

6 If you go for a walk in these, you see some trees and perhaps birds, too.

.....

a waiter

7 You go and see this person if you have a hole in your tooth.

.....

a dentist

8 This is something you write on and send to a friend when you are on holiday.

.....

9 This is a kind of road where you can travel very quickly from city to city.

.....

a dictionary

10 You find this round and black thing on the wheels of cars and motorbikes.

.....

a motorway

woods

an ambulance

a postcard

A2 Flyers Reading and Writing



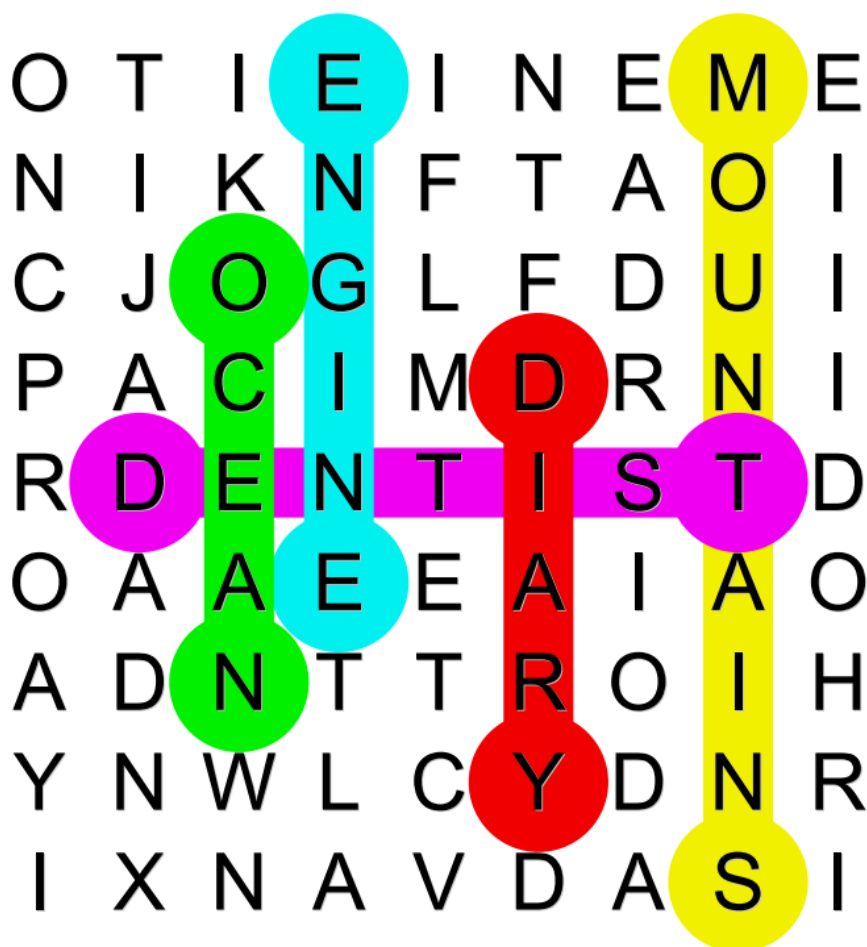
Handout 3 | You do it!

Look at the descriptions on Handout 2 and the types of words that can complete these sentences. Then, change them to make your own descriptions!

Description	Word
You find this _____ thing _____.	
This is a kind of _____ where you can _____.	
Go see this person if you _____.	
This is a _____ place where there is usually _____.	
These are _____ places and sometimes _____ live in them.	
If you can't _____ you can _____ in this.	
This person _____ in _____.	



Answers | Handout 1 wordsearch challenge



Wordsearch made with: <https://www.edu-games.org/word-games/wordsearch/word-search-clues-maker.php>

Answers | Handout 2 sample task

1. caves
2. an ambulance
3. a dictionary
4. a waiter
5. a desert
6. woods
7. a dentist
8. a postcard
9. a motorway
10. a tyre

cambridgeenglish.org/starters



